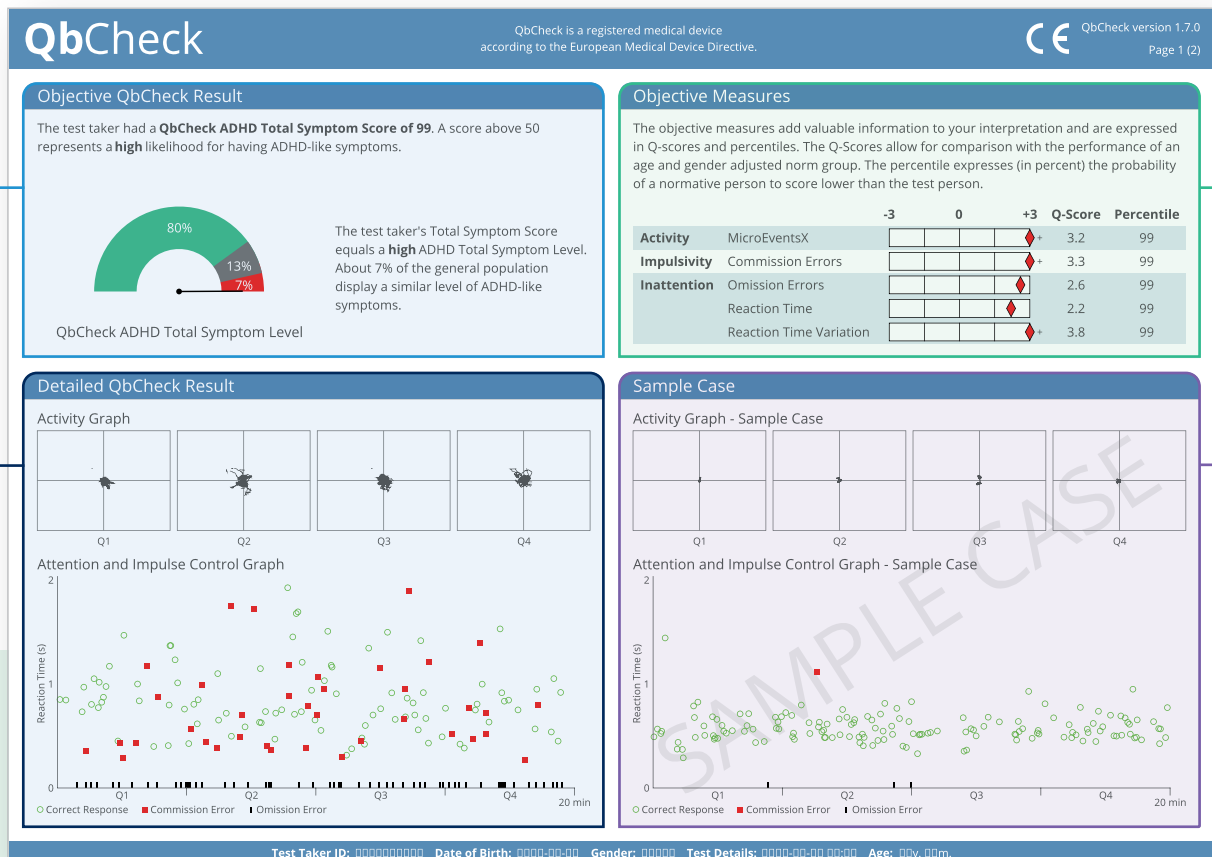


The QbCheck report consists of two pages indicating the level of typical ADHD symptoms, it does not provide a diagnosis.

This is a quick reference guide only, to receive full training please access QbTraining via www.qbcheck.com or contact Qbtech via info@qbtech.com.



1 This section provides an ADHD Total Symptom Score and Level, indicating if the test taker presents with typical ADHD symptoms and how this corresponds to the approx. prevalence of ADHD symptoms in the general population.

2 This section shows you, in scores, how the test taker performed compared to their norm group on activity, impulsivity and inattention. This information helps to establish if and to what extent they resemble or deviate from their peers.

3 These graphs show the test taker's activity levels, attention and impulse control, and if/how these changed over time. Green reflects a correct and red an incorrect response, whilst a black bar reflects a non-response to a target.

4 These graphs represent an age and gender matched individual without a clinical diagnosis of ADHD. By comparing the test taker's graphs to the Sample Case you can see how similar or different they performed compared to a peer.

QbCheck

QbCheck is a registered medical device according to the European Medical Device Directive.

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About the Rating Scale

The QbCheck Rating Scale adds a subjective perspective to the evaluation process. The scale is developed from the 18 questions in DSM-5, describing patterns of behavior associated with ADHD. Each behavior is rated over the last 6 months and graded as "Never or Rarely", "Sometimes", "Often" or "Very Often".

Children 6-17 years, must present "Often" or "Very Often" on six items in at least one category to display a persistent pattern of ADHD-like symptoms according to the DSM-5 criteria. Test takers 18 years and older must present with five items rated "Often" or "Very Often" in at least one category, in order to display a persistent pattern of ADHD-like symptoms according to the DSM-5 criteria.

Rating Scale Results

This test taker has 8 items in the Inattentive category and 5 items in the Hyperactive/Impulsive category that are rated as "Often" or "Very Often".

The test taker thus meets the criteria for displaying ADHD-like symptoms according to DSM-5.

Rating Scale Overview - Reporter: Self

Inattention	Never or Rarely	Sometimes	Often	Very Often	Hyperactivity/Impulsivity	Never or Rarely	Sometimes	Often	Very Often
Difficulty paying attention to details or makes careless mistakes unless interested	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Fidgeting, or squirming in my chair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Difficulty staying focused unless interested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Finding reasons to leave my seat when expected to remain seated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty listening when spoken to directly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Moving about excessively or feeling restless	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Difficulty following through on tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Difficulty engaging in leisure activities quietly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Difficulty organizing and managing tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Feeling uncomfortable being still for extended time periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Avoiding sustained mental effort unless interested	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Talking excessively	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Losing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Blurring out answers or thoughts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easily distracted by the environment or by unrelated thoughts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Difficulty awaiting my turn	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forgetful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Interrupting or imposing on others	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sum of items rated Often or Very Often			2	6	Sum of items rated Often or Very Often			3	2

Test Taker ID: 0000000000 Date of Birth: 0000-00-00 Gender: 000000 Test Details: 0000-00-00 00:00 Age: 00y, 00m.

1 This section summarises how the Rating Scale has been completed and how this should be interpreted in line with the DSM-5 criteria.

It should be noted that the Rating Scale Results and objective data are calculated separately.

