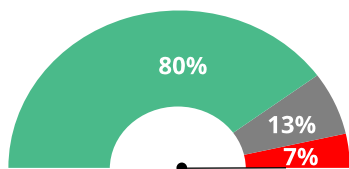


1. Objective QbCheck Result

The test taker had a **QbCheck ADHD Total Symptom Score of 99**. A score above 50 represents a **high** likelihood for having ADHD-like symptoms.



QbCheck ADHD Total Symptom Level

The test taker's Total Symptom Score equals a **high** ADHD Total Symptom Level. About 7% of the general population display a similar level of ADHD-like symptoms.

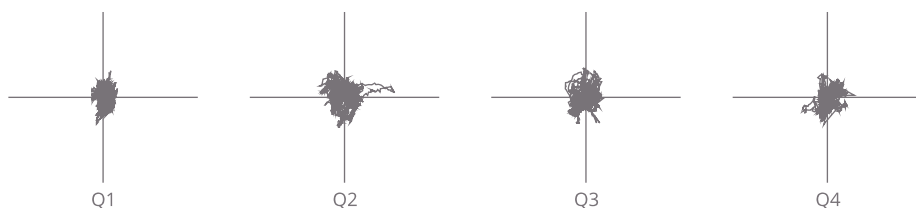
4. Objective Measures - allow for comparison to a normative group

The objective measures add valuable information to your interpretation and are expressed in Q-scores and percentiles. The Q-Scores allow for comparison with the performance of an age and gender adjusted norm group. The percentile expresses (in percent) the probability of a normative person to score lower than the test person.

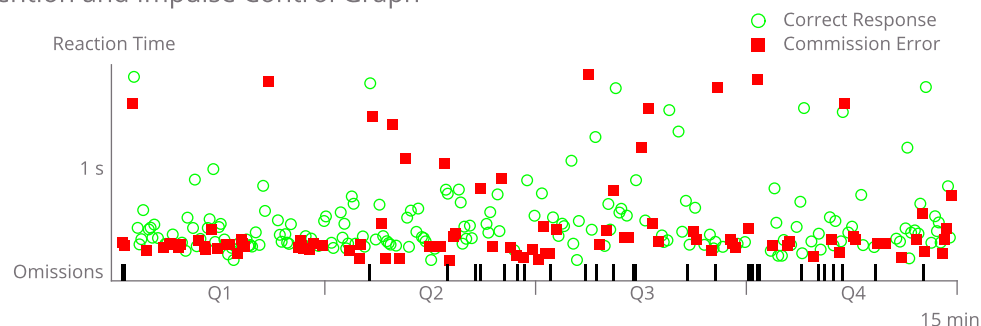
		-3	0	+3	Q-Score	Percentiel
Activity	MicroEventsX			♦	2.1	98
Impulsivity	Commission Errors			♦	2.0	97
Inattention	Omission Errors			♦	1.9	97
	Reaction Time		♦		1.2	88
	Reaction Time Variation			♦+	3.7	99

2. Detailed QbCheck Result

Activity Graph

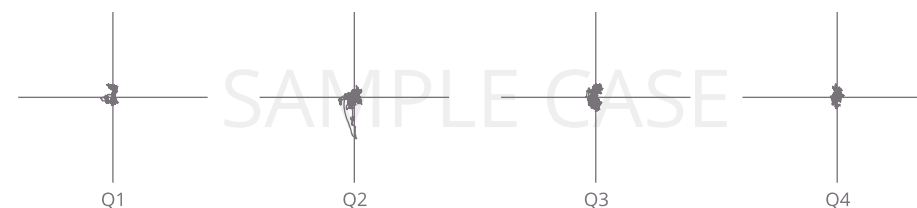


Attention and Impulse Control Graph

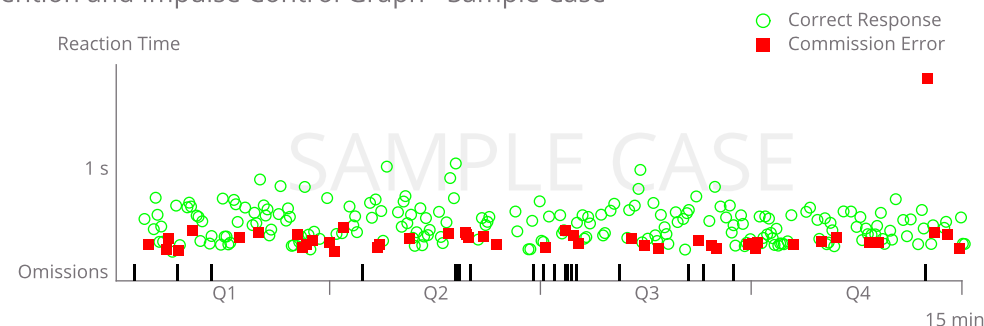


3. Sample Case

Activity Graph - Sample Case



Attention and Impulse Control Graph - Sample Case



About the Rating Scale

The QbCheck Rating Scale adds a subjective perspective to the evaluation process. The scale is developed from the 18 questions in DSM-5, describing patterns of behavior associated with ADHD. Each behavior is rated over the last 6 months and graded as Never/Rarely, Sometimes, Often and Very often.

Children 6-17 years, must present Often or Very Often on six items in at least one category to display a persistent pattern of ADHD-like symptoms according to the DSM-5 criteria. Test takers 18 years and older must present with five items rated Often or Very often in at least one category, in order to display a persistent pattern ADHD-like symptoms according to the DSM-5 criteria.

Rating Scale Overview - Reporter: Unknown

Inattention	Never or Rarely	Sometimes	Often	Very Often
Has difficulty paying attention to details or makes careless mistakes unless interested	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has difficulty remaining focused on tasks or play activities unless interested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Does not seem to listen when spoken to directly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has difficulty to follow through on tasks	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has difficulty organizing and managing tasks	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoids sustained mental effort unless interested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Loses things	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems easily distracted by the environment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Forgetful	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sum of items rated Often and Very Often			4	2

Rating Scale Results

This test taker has 6 items in the Inattentive category and 9 items in the Hyperactive/ Impulsive category that are rated as Often or Very Often. The test taker thus meets the criteria for displaying ADHD-like symptoms according to DSM-5.

Hyperactivity/Impulsivity	Never or Rarely	Sometimes	Often	Very Often
Fidgets or squirms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Leaves seat when remaining seated is expected	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Runs about or climbs when inappropriate or appears restless	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has difficulty to engage in play or leisure activities quietly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Seems uncomfortable being still for extended time periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Talks excessively	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Blurts out answers or thoughts	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has difficulty waiting turn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interrupts or intrudes on others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sum of items rated Often and Very Often			5	4